

## School of Occupational Therapy

The School of Occupational Therapy, Dalhousie University **invites you** to become involved in the **Lunch and Learn Teleconference Series**.

The School of Occupational Therapy, in conjunction with therapists in Atlantic Canada, is continuing with the **Lunch and Learn Teleconference Series for January-February 2012**. The sessions are an opportunity to learn about the innovative work that occupational therapists are doing in Atlantic Canada and beyond, connect therapists with similar interests, exchange practice and theoretical knowledge and promote evidence-informed practice. Please check [www.occupationaltherapy.dal.ca](http://www.occupationaltherapy.dal.ca) for a list of presentations.

The Lunch and Learn Series includes sessions related to Fieldwork Education. These sessions will be particularly interesting for therapists who are student preceptors, therapists who are considering becoming preceptors, and to provincial fieldwork coordinators. **The fieldwork related sessions are marked with an asterisk (\*) on the calendar.**

## Registration

To register for a particular session email Mari Basiletti at <mailto:mbasilet@dal.ca>

- Include the name of the session you wish to attend
- **Power point presentations/handouts and dial in instructions** will be emailed to registrants to download prior to the session
- Space is limited so register early



## Lunch and Learn Presentations: January-February 2012

Presenter	Topic	Date & Time
<p><b>* Brenda Merritt and Diane MacKenzie</b></p> <p>Brenda Merritt is an Assistant Professor in the School of Occupational Therapy and is currently the Graduate Coordinator of the Entry Level Program, with primary responsibility for developing, managing and evaluating the educational program. Brenda currently teaches “Theories of Occupation, Enabling &amp; Justice” (OCCU 5000) during the first term of the Entry Level Occupational Therapy Program. Brenda's research interests include investigating the impact that chronic illness has on a person's ability to participate in daily activities, occupational therapy outcome measures, and educational program evaluation.</p> <p>Diane is an Assistant Professor in the School of Occupational Therapy. Diane currently teaches two courses during the fall term of Year 2 in the Entry Level Occupational Therapy Program - Enabling Occupation 3 and Neuroscience for Occupational &amp; Physio Therapists. Diane's research interests include investigating observation skills, neurological rehabilitation, and professional / interprofessional education.</p>	<p><b>Cultivating Professional Behaviour</b></p> <p>Instilling professional behavior has been identified as an important component in the education of successful health professionals, but there is currently no clear definition of how particular educational programs should strive to achieve this goal. In this presentation, we will discuss specific strategies such as the Professional Behaviour Rubric and associated policies that have been utilized within the School of Occupational Therapy to cultivate the development of professional behaviours. Evidence to support that both students and fieldwork educators report on-going positive perceptions of the students' professionalism within practice-based settings will also be shared.</p>	<p><b>Tuesday, January 17, 2012</b></p> <p><b>12:00-1:00 AT 12:30-1:30 NL</b></p>

<b>Presenter</b>	<b>Topic</b>	<b>Date &amp; Time</b>
<p><b>Theresa Roberts and Laura Patenaude</b></p> <p>Theresa Roberts graduated from McGill University with a Bsc(OT), in 1989. Since graduating, she has gained experience in the areas of long-term care, mental health, vocational rehabilitation, physical medicine (with specialty in rheumatology) and disability management. Most recently, she has held the contract position as Occupational Therapist in the St. John's District Office, Veterans Affairs Canada, since 2007. Laura Patenaude is presently the Standards, Training and Evaluation officer in the Atlantic Regional Office in Dartmouth NS. She provides functional guidance to field staff on anything related to policies, processes, legislation, regulation, and guidelines. As well, she is one of the Atlantic trainers and quality assurance officers. She has worked for VAC for over 19 years.</p>	<p><b>Veterans Affairs Canada – A Brief Overview of Relevant Processes and Policies</b></p> <p>This session will introduce the occupational therapist to the “in’s and out’s” of the processes involved with dealing with Veterans Affairs Canada when they have a veteran on their caseload. The information presented will be specific to the issues that the occupational therapist may be confronted with when trying to seek approval for equipment for their client.</p>	<p><b>Tuesday, January 24, 2012</b></p> <p><b>12:00-1:00 AT</b> <b>12:30-1:30 NL</b></p>

Presenter	Topic	Date & Time
<p style="text-align: center;"><b>Linda Norton</b>  <b>B.Sc.OT, OT Reg. (ONT), MScCH</b>  National Education  Shoppers Home Health Care</p> <p>Dedicated to the prevention and treatment of pressure ulcers, Linda has participated in best practice guideline development with the Registered Nurses Association of Ontario and the Canadian Association of Wound Care. She developed her seating and mobility expertise running a seating clinic for clients with complex needs for over 12 years. In addition to her full time role as the National Education Coordinator with Shoppers Home Health Care, she is a faculty member with two Ontario Universities and the Canadian Association of Wound Care Institute. Linda is also the Director of the Interprofessional Team for the Canadian Association of Wound Care Institute. She has presented numerous workshops across North America.</p>	<p><b>Pressure Ulcer Prevention and Management - What Can I Do?</b></p> <p>One in four patients in the Canadian Health Care System has a pressure ulcer. With the prevalence of pressure ulcers this high, it is likely that we will be treating clients who have, or are at risk of developing pressure ulcers. Every member of the health care team has a role to play. Come and decide what you can do.</p> <p>Objectives: During this workshop participants will:</p> <ul style="list-style-type: none"> <li>* Explore the best practice guidelines for the prevention and management of pressure ulcers</li> <li>* Define their role within their setting to prevent and manage pressure ulcers</li> <li>* Discuss the assessment and goal-setting process, including the distinction between healable, non-healable and maintenance wounds</li> </ul>	<p><b>Tuesday,  February 7,  2012</b></p> <p><b>12:00-1:00 AT  12:30-1:30 NL</b></p>

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